

THIRTEENTH

ANNUAL REPORT

OF THE

SCHOOL COMMITTEE

OF THE

TOWN OF SWAMPSCOTT,

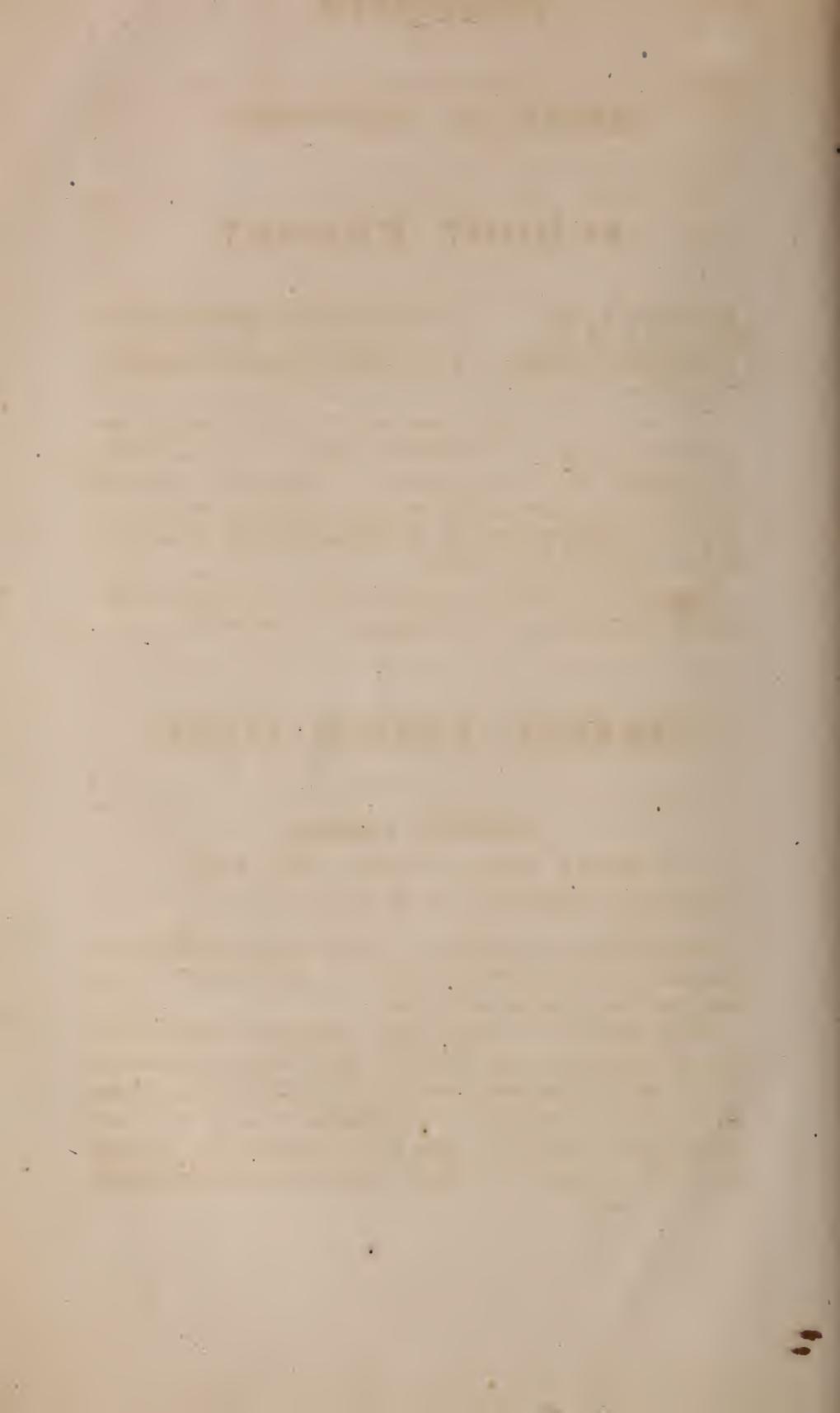
FOR THE

YEAR ENDING FEBRUARY 28, 1865.

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L Y N N :

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## SCHOOL REPORT.

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The School Committee of this Town beg leave to present to their fellow citizens the Thirteenth Annual Report.

The work of the public examinations of our schools is now regarded with high favor by all our people. It is a gratifying fact to know that it is so considered, and that a large portion of the families of the community put aside other and ordinary duties for this most important of all duties, viz: that of considering the condition of our schools.

The order of these was changed somewhat, with special reference to the interests of the schools and their teachers.

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## ANNUAL EXAMINATIONS.

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### PRIMARY SCHOOL.

MARY E. INGALLS, Teacher. Salary, \$300.

Examination, Wednesday, A. M., February 15th.

*School Divisions and Studies.* — Ten classes in reading, one in geography, one in arithmetic, and two in multiplication. General exercises, speaking and singing.

Whole number of scholars during spring and summer terms, 60, 58; fall and winter terms, 64, 65. Average attendance during spring and summer terms, 51 1-2, 51 1-5; fall and winter terms, 48 31-60, 43 29-65. Whole number of pupils at the commencement of the current year, 60; at its close, 65. Average age, 7 1-5. Number of scholars completing the terms with five

days' absence or less,—spring, 30; summer, 39; fall, 23; winter, 21. Advanced to Intermediate school, 10; deaths, 6; visitors, 75.

*Condition of the Classes.*—Reading—tenth class in Primer read 11 pages; ninth class, 24 pages; eighth class, 30 pages; seventh class, through the book,—Sargent's First Reader; sixth class, 21 pages; fifth class, 59 pages; fourth class, reviewed 78 pages Sargent's Second Reader; third class, reviewed 92 pages; second class, reviewed 148 pages Sargent's Third Reader; first class, reviewed 58 pages.

Arithmetic—class in Greenleaf's, 40 pages; two classes in multiplication.

Geography—class reviewed 18 lessons.

The exercises of this school during the entire year, as well as on the day of exhibition, have indicated to us the patience, industry and ingenuity of the teacher, as well as that “nameless power to attract and please which makes some persons universal favorites” among a smiling company of boys and girls.

This school has attained a higher rank than it has enjoyed for several years, chiefly on account of the increased average age of the pupils, and their longer period of study in one room, under the eye of one teacher.

The school room is made attractive to the children by the introduction of pictures, and illustrations on the black-board; and the more of this the better, in the primary department. The only way to reach the minds of pupils, at this early age, is by the ordinary nursery paths.

The drawings on the “board,” by Masters THOMAS STIMPSON and CLARENCE THING, were very creditable for such youthful artists.

Our usual joy and enthusiasm were held in check as we looked upon six vacant chairs. Some of these sweet children, members of this part of our school family, have fallen by the way, and have left this merry group before us for “celestial bands” and brighter skies. As a tribute of our respect, we print their names in a foot note. “Whom the gods love die early.”

NOTE.—Annie Holden, Grace Stanley, Nettie Thorndike, Willie Widger, Chester Martin, Ada Gurney.

### BEACH SCHOOL.

LUCY P. B. HADLEY, Teacher. Salary, \$250.

Examination, Wednesday, P. M., Feb. 15th.

The whole number of scholars during the spring term was 70 ; average attendance, 5 1-2 ; 37 scholars completed the term with absence of five days or less ; 5 without any. During the summer term, 57 scholars ; average attendance, 39 43-57 ; 33 were absent five days or less ; 3 not at all. During the autumn term, 57 scholars ; average attendance, 49 26-57 ; 31 were absent five days or less ; 4 not at all. During the term now closing, 63 scholars ; average attendance, 60 1-2 ; 37 have been absent five days or less ; 3 not at all. No one has completed the year without absence.

*Condition of the Classes* — Reading — first class has not been reading in course ; it seemed better, under the circumstances, that they should read selected lessons ; second class, in First Part of Sargent's First Reader, has been reading in a similar manner ; third class, in part second of same book, reviewed 34 lessons ; fourth class, in second part of Sargent First Reader, reviewed 58 lessons ; classes in the Primer have been occupied with reading from the Primer, other books, and the black-board, also with spelling from the Primer and common words given orally by the teacher.

Arithmetic — first class has completed 14 sections in Colburn's Mental Arithmetic ; second class, 10 sections ; third class, reviewed 63 lessons in Greenleaf's Primary Arithmetic. Those of the third class in reading who have not yet commenced this study, with the fourth class in reading, have taken the multiplication tables.

Geography — first class, reviewed 19 pages in Cornell's Intermediate Geography ; second class, reviewed 35 pages in Cornell's Primary Geography.

The year has been occupied with the school studies and many general exercises of various kinds.

We have lost one by death, — MINNIE KNOWLTON, — who died of diphtheria, Dec. 26th.

The new administration has been a successful one. By the energy and activity of the teacher the most complete discipline has been secured, and order now reigns.

Once more this school, that has passed through so many phases, takes rank with the other schools in town, in all respects, abating its miscellaneous type and its foreign material. In all its previous history we have never found so many names on its register, or so large an average attendance, as we found during the last winter term. These items are important, always, and from them we conclude that the teacher is adapted to the school, and that the parents are satisfied that she is doing a solid and good work for their children.

We commend the attempts on the part of these scholars to interest the friends of the school present, on the day of examination, by making rude sketches of various buildings and other objects, on the black-board.

We may promise to ourselves a year of special progress in this school, the coming season. It certainly has received an impetus in the right direction.

The following pieces were sung, and well performed. We were specially pleased with the piece named "Weary Winds," with chorus hummed: Hail Columbia; Mass. Line; 'Tis Moonlight on the Sea; Weary Winds, with chorus hummed; When Johnny comes Marching Home; Break it Gently to my Mother; Our Flag, by first class; Unfurl wide the Banner.

We give the names of those who made sketches, very much to their credit: Cottage by the Sea, WASHINGTON MELZARD; English House, DAVID WARDWELL; Country Barn, FRANK BARTLETT; Schooner, WILLIAM THURSTON; Ship, WILLIAM HALEY.

#### FARM SCHOOL.

HENRIETTA WOOD, Teacher. Salary, \$250.

Examination, Thursday, A. M., Feb. 16th.

*School Divisions and Studies.*—Five classes in reading, four in arithmetic, two in geography, one in history, and one in grammar.

Whole number of scholars during the spring and summer terms, 30, 30; fall and winter, 26, 25. Average attendance during the spring and summer terms, 22 14-57, 20 18-43; fall

and winter, 21 17-30, 20 3-10. Number of scholars completing each term with five days absence or less,—spring, 29; summer, 17; fall, 17; winter, 14. Average age of pupils 9 1-2 years. Foreign pupils, 12. Truants, 0. Number of times the school has been visited by parents and friends, 11.

*Condition of the Classes*—Reading—first class in Sargent's Fourth Reader reviewed 50 lessons—have studied it two terms; second class in Sargent's Third Reader, 70 lessons—have studied it two terms; third class in Sargent's Second Reader, 80 lessons; fourth class in Sargent's First Reader, 109 lessons—two terms; first class in Sargent's Primer, 50 pages.

Arithmetic—third class in Greenleaf's Primary, through the four tables; second class, through the book; first class in Colburn's Arithmetic, reviewed to section eleventh—have studied it but two terms; first class in Greenleaf's Common School Arithmetic, to Reduction of Fractions.

Geography—first class, reviewed to the United States in Cornell's Primary; second class, to the Descriptive Geography of Europe, same book—studied it two terms; first class in Cornell's Intermediate Geography, to the Map of Europe.

History—first class, through America History and section first of United States.

Grammar—first class, to Analysis.

The general exercises were peculiarly appropriate, and attracted our special notice. These were as follows: Spain, by ANNIE PHILLIPS; Map of Missouri, by HATTIE B. CHASE; Flags, by JOHN HAYES; The Florida and Wachusett, by JOHN HORGAN, representing the naval engagement; Map of the New England States, by SARAH PALMER; The old Washington Tomb, by JOHN HAYES; The old Trinity Church, Boston, by MARY PALMER; A Brig, by JOHN HAYES; A Bird's Nest, by JOHN HAYES; A Norway Fir Tree, by AUGUSTUS CAREY; Snow Flakes, by SARAH PALMER; Rice, by MARY E. HAYES; Coat of Arms of Florida, by M. E. HAYES. Voluntary Exercises—Description of the old Trinity Church, Boston, by MARY PALMER; Description of the Map of Missouri, with a piece of poetry on its freedom, by HATTIE B. CHASE; Description of Spain, by ANNIE PHILLIPS; Song—Annie Lisle—MARY PALMER; Song—Freedom ours shall be—by S. PALMER, A. PHILLIPS, and H. B. CHASE; Description

of the United States, by M. E. HAYES; Review of the Principal Events of the War, and a Farewell Address, by SARAH PALMER.

There were portions of Miss SARAH PALMER'S farewell address that were very fine, and deserve a place in our Report.

The present teacher was appointed as substitute for Miss HUGGINS, at the opening of the year, and has accomplished her work faithfully; and while we regretted the absence of one of our most successful and laborious teachers, we have been fortunate in securing one who has earnestly filled her place, from the beginning to the end of the year, so creditably, and especially when we remember that it is her first year's experience in the art of school teaching.

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### INTERMEDIATE SCHOOL.

CLARA W. WOODBURY, Teacher. Salary, \$300.

Examination, Thursday, P. M., Feb. 16th.

*School Divisions and Studies.*—Four classes in arithmetic, four in reading, and three in geography.

Whole number of scholars during spring term, 60; summer, 43; fall, 44; winter, 45. Number of scholars at the close of the year, 42. Average attendance during spring term, 53; summer, 39; fall, 37; winter, 39. Average age, 10 5-6 years. Number of scholars completing each term with five days' absence or less—spring term, 17 boys, 20 girls; summer, 16 boys, 17 girls; fall, 13 boys, 11 girls; winter, 14 boys, 13 girls. Truants, 2. Deaths, 1.

*Condition of the Classes.*—Reading—fourth class 59 lessons in Sargent's Second Reader; third class, 24 lessons in Sargent's Third Reader, part second; second class, 78 lessons in Sargent's Third Reader; first class, 26 lessons in Sargent's Fourth Reader.

Arithmetic—fourth class, 71 lessons in Greenleaf's Primary; third class, 3 sections in Colburn's; second class, 8 sections in Colburn's; first class, 14 sections.

Geography—third class, 41 lessons in Cornell's Primary; second class, 65 lessons; first class, 18 lessons in Intermediate Geography.

Nearly all singers in this department.

Present teacher in charge of the school, one year and nine months.

This grade of school is the most hopeful, and the most capable of progress, of any of our schools ; the pupils are just the right age to be under the stimulus of ambition ; and the fact is, that, in accordance with the above view, it is one that has made and is making uniform progress. We always expect it, and we are not disappointed.

To say that the teacher is successful, and assiduous in her duties, would be saying what we all know from her past and present rule in our schools.

The examination was very much as previous years have reported. There was a new and striking feature in this room, viz : the artistic skill of some of these lads. As a gentleman said, (B. F. WARE, Esq.,) "on entering the room he thought he had mistaken the place, and was in the ' studio ' of an artist, rather than in an Intermediate school room." Indeed, the drawings were superior to anything we have had in any of our rooms in former years ! We will refer to a list of them, with the names of the rising geniuses attached, as they all certainly deserve encouragement from all interested in them :

The Goddess of Liberty, Flag of our Union, Church, Shield, and the Army and Navy, by BEN MARTIN ; the Cannon, Dog, Bunker Hill Monument, Chaise, Chamois, and the Man with a Flag, by CLEMENT A. THORNDIKE ; The Hemispheres, Cow and Calf, and Church, by EDGAR L. STORY ; the Ship, Boat, Horse, Fish, Butterfly, and Westminster Abbey, by CHESTER SMITH. The songs were, Nettie Morse, and Kitty Clyde, by MALVINA NEWCOMBE ; Our Beautiful Flag, The Dear Ones at Home, The Contraband Song, Our Country. Dialogues — Model School, by twelve girls ; School Examination, by five boys ; The Precocious Speller, by EDGAR STORY and ROSA WIDGER ; A Mistake no Mistake, by GEORGE GILBERT and JOHN PEIRCE.

The reading was excellent, the selections and dialogues well timed and specially apt.

These scholars have been perfect in their recitations the following number of days, for the last term : Edgar Story, 51 days ; Clement Thorndike, 49 ; Charles Wardwell, 42 ; Chester Smith, 45 ; Arthur Widger, 41 ; Warren Rowe, 40 ; Gilbert

Wardwell, 38 ; Ben Martin, 34 ; Charles Kehoe, 34 ; George Gilbert, 20 ; William Millett, 21 ; Robert Marsh, 28 ; John Peirce, 30 ; James Knowlton, 24 ; Roswell Widger, 20 ; Clarence Wardwell, 6 ; Abbie Mott, 52 ; Eva Chapman, 45 ; Lois Delano, 52' ; Delia Beers, 52 ; Mary Story, 50 ; Josephine Lewis, 51 ; Nettie Howes, 33 ; Martha Kehoe, 30 ; Eliza Martin, 31 ; Louise Horton, 21 ; Maria Newcombe, 49 ; Angie Galeucia, 30 ; Malvina Newcombe, 30 ; Hattie Higgins, 17 ; Julia Coan, 6 ; Eliza Lewis, 26. Sixteen boys and sixteen girls distinguished themselves for perfect lessons.

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#### WEST END SCHOOL.

EMMA J. PORTER, Teacher. Salary, \$250.

Examination, Friday, A. M., Feb. 17th.

*School Divisions and Studies.*—Five classes in reading, four in arithmetic, and two in geography.

Whole number of scholars during the summer term, 37 ; fall term, 32. Number present at the opening of the winter term, 34. Average attendance, during summer term, 29 26-85 ; fall term, 26 36-119. Average age, 9. Scholars absent two days or less during summer term, 15 ; fall term, 8.

The present teacher has been in charge of the school since May 30th, 1864.

Its life has been a fitful and uncertain one, chiefly because it has had no resting place. This school was formed May 30th, 1864, in order to relieve the Primary and Intermediate schools from being over-crowded. The present teacher was a graduate of our Grammar school, and also of the State Normal School, Salem. Her situation has been such that her powers have not been seen or felt as these will be felt under other and more favorable circumstances.

This school has been in a state of orphanage,—a wanderer up and down the earth,—and has had but a temporary shelter. Mr. ELLIS gave it quarters and good cheer during the winter term, in the Grammar school-room, even though it added somewhat to his already arduous task.

The examination of the school, or a representation of it, took place in the Grammar school-room, in connection with the classes of that school.

A better day is ahead for the "Star of the West."

#### GRAMMAR SCHOOL.

FREDERICK O. ELLIS, Principal. Salary, \$900.

ELLEN F. BAKER, Assistant. Salary, \$300.

Examination, Friday, A. M., Feb. 17th.

Whole number of scholars during the spring term, 94; summer term, 59; fall term, 68; winter term, 73. Average attendance during spring term, 70; summer, 46; fall, 52; winter, 60. Per cent. of attendance during spring term, 74; summer, 78; fall, 77; winter, 82. Number of scholars over fifteen years of age, during last term of the year, 28; during entire year, 46.

At the closing of the spring term, finding that the number of scholars had very sensibly diminished, and that the Principal would be able to accomplish the work of the school during the summer unaided, the Committee deemed it their duty to dispense with the office of Assistant for the present, and accordingly notified Miss BAKER of that decision. This lady retired from this position, which she had held for some two years with credit to herself, with the respect and best wishes of the Committee, and all who had the pleasure of her acquaintance.

The associations that cluster about this school are of such a nature that, were we to give place to them in these pages, we should monopolize all that are left unfilled. Think of its successive classes, and the influences that are now being exerted by such young men and women as were once members of these classes,—of the good and evil produced by them in society,—its importance in this respect,—and we see at once how high a position it should have in our town and in our hearts. It should be made so attractive, and so conducive to our welfare as a community, that the older scholars should be retained in the school-room till ready to engage in some useful employment with advantage to themselves and to the community that have educated

them. The scholar owes a debt to the school, the teacher, and the town ; he cannot refund that in money to either of these parties, but he can do this by making the most of those advantages offered him, in fitting himself to occupy some good position in society, and in his turn aid others to acquire what he has secured by his diligence and perseverance. Many of our older scholars leave the school just when they begin to work, and to show some of the results of the teacher's labor.

The winter element, viz ; the introduction of a class of larger boys into the school, is really a disturbing cause to its best progress, and we must seek a remedy, if possible ; and it is easily found in adopting the plan of keeping the scholar steadily at work in the school room, till he has completed the entire course of study marked out for the Grammar school department.

As it is, very little good comes to the scholar, who enters only for one term ; and very much time is lost by the regular members of this school. We hope to have this disturbing cause remedied by the determination on the part of our parents to keep their sons and daughters steadily at work, till the school task is done — and well done.

*Examination of Classes.* — A. M. — fourth geography, N. E. and Middle States ; fifth geography, first division, N. America, 12th and 13th pages, Map of North America — second division, 35 lessons ; third reading, 239th page ; fifth arithmetic, first division, 14th and 15th sections — second division, 5 sections ; reading selections ; second spelling ; first arithmetic, through Cube Root ; fourth reading, 77th page “Three Readers” ; first grammar, General Parsing. Reading selections. P. M. — first spelling, from Spelling Book ; third geography, examined on Europe ; fourth arithmetic, Reduction and Compound Numbers ; history, United States, American Revolution ; third arithmetic, Fractions ; second reading, 211th page ; second geography, South America and West Indies ; first geography, maps of New Jersey, Maine, California, Brazil, New York ; reading ; dialogue. Each of these scholars was examined on the maps drawn on the board at the time of recitation.

It will be observed that we had none of the advanced studies on the programme ; but in a school of this grade there should always be scholars in Natural Philosophy, Astronomy, Algebra. This great want arises from the fact that only now and then one

remains long enough to be fitted for these higher branches of study.

The drawings on the board were of very high order. These were as follows :

The "Harp," an emblem of concord and harmony — showing us that an educated mind was more likely to be harmonious than an uncultivated one, and apt to add to the harmonies of society.

The "Anchor," an emblem of hope. Education is the hope of society.

The "Shield," an emblem of protection. Education protects from the assaults of ignorance and superstition, and holds society from swinging off to dangerous systems.

"Sailor at Mast-Head," an emblem of watchfulness. Education cautions man of the dangers that may assail him.

"Union Flag," an emblem of the republic. Education is the only power that can keep it waving over the "Capitol," and cause it to be respected by the citizens of the republic, and by other nations.

These were all significant. It gave us great pleasure to hear the impressions of Mr. WARE, of Marblehead, on these and other efforts of our scholars. We are apt to be very partial in reference to our own matters; it is hence very agreeable to be assured of our good condition by one from some other town, and so able to judge.

The singing was of a high order. Several select school songs were performed excellently well.

The standard of the school, in discipline, study and scholarship, is high, and this is reached when possible, — that is, when a scholar remains long enough to receive the impressions made by the prescribed course.

Several graduates of the school, in last year's class, have entered upon their studies at the Normal School, with great credit to themselves and their teacher. It is gratifying to us to know, that by the testimony of the teachers of the High School in Lynn, and the Normal School at Salem, we have never sent a poor scholar to either of these institutions, but, on the other hand, many of them have been very superior scholars !.

We make this honorable mention of our past graduates for two reasons : 1st, to encourage our excellent principal, who has

never yet failed in his duty to his pupils ; and 2d, to stimulate those now in the course of study to go and do likewise. Should not parents be ambitious for their children, that they should do as well, at least, as those who have gone before ?

The great business of life, between five and eighteen, is to secure an education. Old Demosthenes, on being asked, " What is the first thing in eloquence ? " replied, " Action ! " 2d, " Action ! " 3d, " Action ! " So the parent *can* and *should* reply, on being asked what the first thing in parental duty is, " Education ! " 2d, " Education ! " 3d, " Education ! "

There is a good deal to be learned from the statistics of any school, and from this department in special. This should be the most regular school in town, in the matter of attendance — its average should be the highest. Does this accord with fact ?

The select readings by the first class, made on the day of examination, have never been surpassed, by scholars of the same age, at any time in the history of this school, and shows us the propriety of making selections for the readers on occasions like these. The best readers are those who study the passages they are about to read. It is no test of a good reader, to call him up on a new passage — he must have studied the passage well in order to read it well. The right inflection and tone cannot be given to a sentence without a careful study of it. Murdoch, or any public reader, has gained his proficiency in reading by a long course of study.

An amateur in music may render a piece, selected at will, with tolerable accuracy, but the *concealed power* and beauty of such a composition can only be known and felt when he shall have rehearsed it enough to master all its parts. We may apply this reasoning very properly to the art of reading.

While we express our entire satisfaction with the results of the year past, in all our schools, being persuaded that in each of them there has been *labor*, we predict a future that shall exceed the past.

In order to do this, we invite all good citizens, and especially parents, to lend us aid. We ask for volunteers in our struggles with ignorance and illiberality, that we may meet all the difficulties in our onward course, and overthrow them.

Our school-buildings should be among our best buildings, and our school-rooms should be the most delightful rooms in all the town! — the associations and influences about them like the most refined home influences.

We need larger appropriations, as all things else advance, for our schools, else we shall be like the army cut off from its supplies. The Republic is to be saved by the Union Army, under God; we must keep it up at an expense of millions per day, if needful. So all the valuable interests of the Town and Commonwealth are to be perpetuated by means of popular education, and it *must* be sustained, at all events, let the case be what it may. Our school-buildings, our teachers, and our school-children, are our *first things*.

The school and the church are the only safeguards of the Republic. We reverently invoke the blessing of Heaven upon them. And, as loyal citizens, may we go forth to the duty of their maintenance with earnest purpose.

Respectfully submitted for the Committee.

J. B. CLARK.

J. B. CLARK,  
WILLIAM B. CHASE, }  
DANIEL W. FULLER, } *School Committee.*

## T A B U L A R V I E W.

| Schools.             | Teachers.                                | Scholars |
|----------------------|--|----------|
| Farm School,         | HENRIETTA WOOD,                          | 30       |
| Beach School,        | L. P. B. HADLEY,                         | 70       |
| Primary School,      | MARY E. INGALLS,                         | 65       |
| Intermediate School, | CLARA W. WOODBURY,                       | 45       |
| West End School,     | EMMA J. PORTER,                          | 37       |
| Grammar School,      | { FREDERICK O. ELLIS,<br>ELLEN F. BAKER, | 94       |
| Six Schools,         | Seven Teachers,                          | 341      |

# REGULATIONS OF THE PUBLIC SCHOOLS.

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*Regulations common to all the Public Schools under the immediate superintendence of the School Committee.*

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SECTION 1. The school-room shall be opened fifteen minutes before the time appointed for beginning school.

SECT. 2. The school hours shall be, for the morning, from nine o'clock to twelve, throughout the year; and for the afternoon, from two to five, from the first Monday in April to the first Monday in October; and from the first Monday in October to the first Monday in April, from half-past one to half-past four o'clock.

SECT. 3. Each instructor shall punctually observe the time appointed for opening and dismissing the schools, and shall make no occasional change from the regular hours, without consulting some member of the committee.

SECT. 4. The morning exercises of the school shall commence with the reading of the Bible; and it is recommended that the reading be followed with some devotional service.

SECT. 5. An excuse, written or otherwise authenticated, must be brought by each pupil, for absence, tardiness, or dismission before the appointed hours for leaving.

SECT. 6. Tardiness beyond five minutes shall be considered a violation of school hours, and shall subject the delinquent to such penalty as the nature of the case may require.

SECT. 7. There shall be a recess of ten minutes each half day, for every school; and for every primary school there may be an extra recess each half day.

SECT. 8. The instructor shall exercise a kind and parental discipline. If there is direct and violent opposition to the authority of the teacher, or continued disobedience in a pupil, or improper interference of parents, such as to render his example permanently injurious, it shall be the duty of the teacher to report such pupil to the committee, who alone shall have power to expel from the privileges of the school, and to re-admit, evidence being given of repentance and amendment.

SECT. 9. No pupil having been in attendance at one school shall be admitted into another, without previous consent of the committee.

SECT. 10. Each teacher is directed not to receive any children, as pupils, whose residence is out of town, and if any are now in attendance, they are now to be dismissed. Neither is any child other than a pupil to be allowed temporarily in any school.

SECT. 11. In case of difficulty in the discharge of their official duties, or when they may desire any temporary indulgence, the instructors shall apply to the committee for advice and direction.

SECT. 12. No studies shall be pursued in any of the schools, nor any text-books used or introduced, except those authorized by the committee.

SECT. 13. The statute in regard to the faithful keeping of the school

register is to be observed. And it is directed that this register be kept at the school-room, for inspection of the committee.

SECT. 14. Whenever the necessary school-books are not furnished by the parents or guardian, on the written request of the teacher, it shall be his duty to send such pupil with a written order to the town librarian, specifying the name of the book required, the child's name, the parent's or guardian's name, and the name of the street in which he resides.

SECT. 15. No subscription or advertisement shall be introduced into any public school without the consent of the committee.

SECT. 16. Scholars are not to be admitted to any public school without a certificate from some member of the school committee.

SECT. 17. Any scholar who shall be guilty of defacing, or in any way injuring or damaging school-houses or school furniture, or out-houses or fences, shall be subject to such penalty as the school committee shall ordain.

SECT. 18. Scholars are not to be admitted into the schools until five years of age.

SECT. 19. The above rules are to be *strictly observed*.

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## TEACHERS APPOINTED.

Vacancies shall be filled as soon as may be after the resignation of any teacher or teachers, but the annual re-election of all the teachers shall occur during the month of March, and their salaries be fixed.

Annual examinations of the public schools shall take place in the month of February.

D. W. FULLER, *Secretary.*

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## CALENDAR.

**SPRING TERM**—Commences on the first Monday in March. Ends two weeks before the first Monday in June.

**SUMMER TERM**—Commences on the first Monday in June. Ends five weeks before the first Monday in September.

**FALL TERM**—Commences on the first Monday in September. Ends one week before the first Monday in December.

**WINTER TERM**—Commences on the first Monday in December. Ends one week before the first Monday in March.

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## HOLIDAYS.

The following holidays will be allowed, viz:—Saturdays, Days of Public Fasting, Fourth of July, Thanksgiving Day, Christmas Day, New Year's Day, Twenty-Second of February, and May Day; and those instructors who may wish to attend the Essex County Teachers' Convention, will be allowed, *for this express purpose alone*, the two days in spring, and the two in the autumn, on which said convention meets. And no change in the regular days of keeping school is to be made, without previous consultation with the committee of the school.

## SCHOOL BOOKS.

### GRAMMAR SCHOOL.

*Reading.*—Bible; Sargent's Third, Fourth and Fifth Readers; Sargent's Speller.

*Mathematics.*—Colburn's Mental Arithmetic; Greenleaf's Common School and National Arithmetic; Farrar's Arithmetical Problems; Tower's Intellectual Algebra; Sherwin's High School Algebra; Davies' Legendre's Geometry.

*Writing.*—Payson, Dunton and Scribner's Penmanship and Book-Keeping.

*Geography.*—Cornell's Intermediate; Warren's Physical.

*Physics.*—Parker's Philosophy; Olmstead's Astronomy.

*History.*—Worcester's Elements.

*Grammar.*—Weld's and Tower's Elements.

### FARM AND BEACH SCHOOLS.

Bible; Sargent's Second, Third and Fourth Readers; Sargent's Primer and Speller; Greenleaf's Primary and Common School Arithmetics; Colburn's Mental Arithmetic; Cornell's Primary and Intermediate Geography; Worcester's Elements of History; Tower's Elements of Grammar.

Bible; Sargent's Primer, and First, Second and Third Readers; Colburn's Mental, and Greenleaf's Primary Arithmetic; Cornell's Primary and Intermediate Geography.

### INTERMEDIATE AND PRIMARY SCHOOLS.

Bible; Sargent's Second and Third Readers; Colburn's Mental, and Greenleaf's Primary Arithmetic; Cornell's Primary and Intermediate Geography.

Bible; Sargent's Primer, and First and Second Readers; Multiplication Table.





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